



FULL-TIME EQUIVALENT (FTE) ENROLLMENT BY CLASS LEVEL

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009**
Freshmen	762	581	815	1,079	1,391
Sophomore	8	439	379	489	677
Junior	62	105	477	482	550
Senior	1	82	117	474	534
Second Baccalaureate	1	2	1	1	1
Total Undergraduate	833	1,209	1,789	2,525	3,153
Master's	11	17	19	26	31
Doctoral	28	63	96	135	155
Doctoral - Advanced to Candidacy	0	0	10	28	45
Total Graduate	38	80	124	189	231
Total Student FTE	871	1,289	1,914	2,714	3,384
Lower Division*	769	1,020	1,195	1,568	2,068
Upper Division	64	189	595	957	1,085
Residency Status					
Undergraduate Resident	824	1,201	1,769	2,486	3,103
Undergraduate Non-resident	9	8	20	40	51
Total Undergraduate	833	1,209	1,789	2,525	3,154
Graduate Resident	34	60	79	117	145
Graduate Non-resident	5	21	46	72	85
Total Graduate	38	80	124	189	230

Note: Fall 2005 enrollment figures do not include students admitted under visitor status due to Hurricane Katrina

* Subtotals may not add exactly to class levels due to rounding

** Fall 2009 totals do not match official class level totals (UG: 3153, GR:231) due to rounding

Note: FTE (Full-Time Equivalent) are calculated as follows:

- credit hours taken by undergraduates/15
- credit hours taken by graduate students (prior to advancement to candidacy)/12
- doctoral students advanced to candidacy for six semesters or fewer generate 1 FTE, regardless of credit hours taken
- doctoral students advanced to candidacy after six semesters do not generate FTE, regardless of credit hours taken

Data Source: IPA Enrollment Table

Prepared by Institutional Planning & Analysis



FULL-TIME EQUIVALENT (FTE) ENROLLMENT % BY CLASS LEVEL

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Freshmen	91.4%	48.1%	45.6%	42.7%	44.1%
Sophomore	0.9%	36.3%	21.2%	19.4%	21.5%
Junior	7.5%	8.7%	26.6%	19.1%	17.4%
Senior	0.1%	6.8%	6.5%	18.8%	16.9%
Second Baccalaureate	0.1%	0.1%	0.1%	0.0%	0.0%
Total Undergraduate	100%	100%	100%	100%	100%
Master's	28.2%	21.5%	14.9%	14.0%	13.4%
Doctoral	71.8%	78.5%	77.1%	71.2%	67.1%
Doctoral - Advanced to Candidacy	0.0%	0.0%	8.0%	14.8%	19.5%
Total Graduate	100%	100%	100%	100%	100%
Lower Division	92.4%	84.4%	66.8%	62.1%	65.6%
Upper Division	7.6%	15.6%	33.2%	37.9%	34.4%
Residency Status					
Undergraduate Resident	98.9%	99.3%	98.9%	98.4%	98.4%
Undergraduate Non-resident	1.1%	0.7%	1.1%	1.6%	1.6%
Total Undergraduate	100%	100%	100%	100%	100%
Graduate Resident	87.5%	74.4%	63.1%	61.9%	63.0%
Graduate Non-resident	12.5%	25.6%	36.9%	38.1%	37.0%
Total Graduate	100%	100%	100%	100%	100%

Note: Fall 2005 enrollment figures do not include students admitted under visitor status due to Hurricane Katrina

Note: FTE (Full-Time Equivalent) are calculated as follows:

- credit hours taken by undergraduates/15
- credit hours taken by graduate students (prior to advancement to candidacy)/12
- doctoral students advanced to candidacy for six semesters or fewer generate 1 FTE, regardless of credit hours taken
- doctoral students advanced to candidacy after six semesters do not generate FTE, regardless of credit hours taken

Data Source: IPA Enrollment Table

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FULL-TIME EQUIVALENT (FTE) ENROLLMENT BY UNDERGRADUATE MAJOR

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009*
Anthropology	0	0	0	4	18
Applied Mathematics	0	6	24	35	54
Bioengineering	36	50	65	107	107
Biological Sciences	225	352	482	608	744
Chemical Sciences	0	6	25	52	100
Cognitive Sciences	0	0	34	61	89
Computer Science & Engineering	57	79	96	151	162
Earth Systems Science	7	8	18	19	25
Economics	0	0	20	51	51
Environmental Engineering	5	17	32	50	58
History	0	0	37	69	78
Literature and Cultures	0	0	24	54	72
Management	64	95	129	184	191
Materials Science & Engineering	0	2	4	16	15
Mechanical Engineering	0	26	70	118	173
Physics	0	3	15	23	37
Political Science	0	0	59	118	159
Psychology	0	36	230	333	379
Social and Cognitive Sciences	122	173	33	13	0
World Cultures & History	33	66	25	8	3
Undeclared	123	149	243	318	463
Undeclared Engineering	41	51	49	49	51
Undeclared Natural Sciences	42	38	37	34	45
Undeclared Social Sciences, Humanities & Arts	78	52	38	50	81
Total	833	1,209	1,789	2,525	3,155

* Fall 2009 FTE total does not match official campus FTE figure (3,153) due to rounding

Note: Fall 2005 enrollment figures do not include students admitted under visitor status due to Hurricane Katrina

Note: FTE (Full-Time Equivalent) for undergraduates are calculated as follows: total credit hours divided by 15

Data Source: IPA Enrollment Table

Prepared by Institutional Planning & Analysis



FULL-TIME EQUIVALENT (FTE) ENROLLMENT % BY UNDERGRADUATE MAJOR

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009*
Anthropology	0.0%	0.0%	0.0%	0.2%	0.6%
Applied Mathematics	0.0%	0.5%	1.3%	1.4%	1.7%
Bioengineering	4.3%	4.2%	3.6%	4.2%	3.4%
Biological Sciences	27.0%	29.1%	26.9%	24.1%	23.6%
Chemical Sciences	0.0%	0.5%	1.4%	2.1%	3.2%
Cognitive Sciences	0.0%	0.0%	1.9%	2.4%	2.8%
Computer Science & Engineering	6.8%	6.5%	5.4%	6.0%	5.1%
Earth Systems Science	0.8%	0.7%	1.0%	0.8%	0.8%
Economics	0.0%	0.0%	1.1%	2.0%	1.6%
Environmental Engineering	0.6%	1.4%	1.8%	2.0%	1.8%
History	0.0%	0.0%	2.1%	2.7%	2.5%
Literature and Cultures	0.0%	0.0%	1.3%	2.1%	2.3%
Management	7.7%	7.9%	7.2%	7.3%	6.1%
Materials Science & Engineering	0.0%	0.2%	0.2%	0.6%	0.5%
Mechanical Engineering	0.0%	2.1%	3.9%	4.7%	5.5%
Physics	0.0%	0.2%	0.8%	0.9%	1.2%
Political Science	0.0%	0.0%	3.3%	4.7%	5.0%
Psychology	0.0%	3.0%	12.9%	13.2%	12.0%
Social and Cognitive Sciences	14.6%	14.3%	1.8%	0.5%	0.0%
World Cultures & History	4.0%	5.5%	1.4%	0.3%	0.1%
Undeclared	14.8%	12.3%	13.6%	12.6%	14.7%
Undeclared Engineering	4.9%	4.2%	2.7%	1.9%	1.6%
Undeclared Natural Sciences	5.0%	3.1%	2.1%	1.3%	1.4%
Undeclared Social Sciences, Humanities & Arts	9.4%	4.3%	2.1%	2.0%	2.6%
Total	100%	100%	100%	100%	100%

Note: Fall 2005 enrollment figures do not include students admitted under visitor status due to Hurricane Katrina

Note: FTE (Full-Time Equivalent) for undergraduates are calculated as follows: total credit hours divided by 15

Data Source: IPA Enrollment Table

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FULL-TIME EQUIVALENT (FTE) ENROLLMENT BY GRADUATE MAJOR

	Fall 2005	Fall 2006*	Fall 2007	Fall 2008*	Fall 2009*
Environmental Systems	17	20	22	27	32
Individual Graduate Program with Emphasis in:					
Applied Mathematics	0	6	10	12	19
Bioengineering & Small Scale Technologies	0	0	8	16	19
Electrical Engineering & Computer Science*	0	6	15	21	21
Mechanical Engineering & Applied Mechanics	0	0	3	8	11
Physics and Chemistry **	3	8	12	21	32
Quantitative Systems Biology	8	15	23	42	46
Social & Cognitive Science	1	14	17	24	28
World Cultures	9	13	14	20	22
Total	38	82	124	191	230

* Major FTE totals differ from official campus FTE figures due to rounding. Official FTE figures are Fall 2006 (80), Fall 2008 (189) and Fall 2009 (231).

Note: Fall 2005 enrollment figures do not include students admitted under visitor status due to Hurricane Katrina

Note: FTE (Full-Time Equivalent) for graduate students are calculated as follows: total credit hours divided by 12 except for advanced to candidacy students who generated 1 FTE regardless of the amount of enrolled credit hours

* Formerly Computer Science & Engineering

** Formerly Atomic and Molecular Engineering

Data Source: IPA Enrollment Table

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FULL-TIME EQUIVALENT (FTE) ENROLLMENT % BY GRADUATE MAJOR

	Fall 2005	Fall 2006*	Fall 2007	Fall 2008*	Fall 2009*
Environmental Systems	44.7%	24.4%	17.7%	14.1%	13.9%
Individual Graduate Program with Emphasis in:					
Applied Mathematics	0.0%	7.3%	8.1%	6.3%	8.3%
Bioengineering & Small Scale Technologies	0.0%	0.0%	6.5%	8.4%	8.3%
Electrical Engineering & Computer Science*	0.0%	7.3%	12.1%	11.0%	9.1%
Mechanical Engineering & Applied Mechanics	0.0%	0.0%	2.4%	4.2%	4.8%
Physics and Chemistry **	7.9%	9.8%	9.7%	11.0%	13.9%
Quantitative Systems Biology	21.1%	18.3%	18.5%	22.0%	20.0%
Social & Cognitive Science	2.6%	17.1%	13.7%	12.6%	12.2%
World Cultures	23.7%	15.9%	11.3%	10.5%	9.6%
Total	100%	100%	100%	100%	100%

Note: Fall 2005 enrollment figures do not include students admitted under visitor status due to Hurricane Katrina

Note: FTE (Full-Time Equivalent) for graduate students are calculated as follows: total credit hours divided by 12 except for advanced to

* Formerly Computer Science & Engineering

** Formerly Atomic and Molecular Engineering

Data Source: IPA Enrollment Table

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